DOCUMENT RESUME

ED 449 798

IR 057 939

TITLE	Guide for Developing and Evaluating School Library Media Programs. 6th Edition.
INSTITUTION	Nebraska Educational Media Association.
SPONS AGENCY	Lincoln Public Schools, NE.; DeWitt Wallace/Reader's Digest Fund, Pleasantville, NY.
ISBN	ISBN-1-56308-640-9
PUB DATE	2000-00-00
NOTE	261p.; Funded by the Lincoln Public Schools Library Power Project.
AVAILABLE FROM	Libraries Unlimited, Inc., P.O. Box 6633, Englewood, CO 80155-6633 ($39; $47 outside North America). Tel: 800-237-6124 (Toll Free); Web site: http://www.lu.com.
PUB TYPE	Books (010) -- Guides - Non-Classroom (055)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Elementary Secondary Education; *Evaluation Criteria; Evaluation Methods; *Learning Resources Centers; Librarian Teacher Cooperation; Library Administration; *Library Development; Library Facilities; Library Materials; Library Personnel; *Library Services; Library Standards; *Program Evaluation; *School Libraries

ABSTRACT

This purpose of this guide is to provide qualitative criteria for assessing school library media programs and to furnish a resource for developing and/or improving school library media programs. The intent is to meet the needs of diverse school systems and give direction for implementing library media programs while offering a viable evaluation tool. A major focus of this revision is to provide a plan that emphasizes the individual need of each school, its library media center, students, and teachers. The guide stresses that successful implementation requires that the library media specialist form a partnership that involves students, teachers, administrators, and families and makes links to the community. The guide includes seven basic components: (1) Program Standards; (2) Preparation of Library Media Personnel, Certification, and Continued Education; (3) Learning & Teaching; (4) Program Administration; (5) Personnel and Evaluation; (6) Library Media Resources and Equipment; and (7) Facilities. The appendix contains AASL (American Association of School Librarians) position statements, taxonomies, a directory of organizations, a glossary, the Library Bill of Rights, and a list of online resources. Includes an index. (Contains 31 references.) (MES)

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